

# The University of Jordan

Faculty: Languages

Department: Linguistics

Semester: Second

Academic Year: 2014/2015

Course Name: Methods of Teaching English as an FL Course Number: 2205335

Credit hours	3	Level	2nd year	Prerequisite	2205234
Coordinator/ Lecturer	Dr. Kadhim Naji Al-Rifae	Office number	_____	Office phone	_____
Course website	_____	E-mail	kad72@ hotmail.com	Place	_____

Office hours					
Day/Time	Sunday	Monday	Tuesday	Wednesday	Thursday
					14:00-15:00

## Course Description

The major objective of this course is to introduce students to the main principles of teaching English as a foreign language by examining different contexts, purposes and approaches. The course is divided into Part One and Part Two. The first part of the course will look at and treat issues related to language teaching methods, techniques, syllabuses and material. This part will also focus on teaching language elements. These include teaching **vocabulary, grammar and pronunciation**. In the second part of the course, students will be introduced to some of the more specialized issues involved in teaching language skills: reading, writing, listening, and speaking. This part will also focus on issues, such as **lesson planning, classroom management and testing**.

## Learning Objectives

1. Exposing students to such terms as: Approaches, Methods, and Techniques
2. Exposing students to the different methods on learning/teaching foreign languages
3. Acquainting students with the characteristics and shortcomings of the main methods of learning/teaching a foreign language
4. Helping students to learn how to criticize one particular method of learning/teaching foreign languages
5. Helping students to learn how to get use of one particular method of learning/teaching foreign languages

## Intended Learning Outcomes (ILOs):

The successful completion of this module should lead to the following learning outcomes:

- Sound understanding of the sub-disciplines of linguistics and its applications
- The linguistic competence needed for effective communication with others

- The knowledge and skills needed for working in a variety of industries and professions (e.g., tourism, hotels, mass media, business, judiciary, health, and diplomacy)
- The theoretical knowledge and practical skills needed for translating and interpreting
- Basic research skills that would develop their critical and analytical abilities and life-long learning habits
- Competence that would enable them to enroll in local and international graduate programs

## Teaching/Learning Methods

Teaching Method	ILO/s
Lectures and Discussions:	
Homework and Assignments:	
Projects:	
Presentation	

## Course Contents

Week	Date	Subject
(1)	Feb. 1-5, 2015	Some Basic Principles
(2)	Feb. 8-12, 2015	Some Basic Principles
(3)	Feb. 15-19, 2015	Foreign Language Teaching Approaches Methods and Techniques
(4)	Feb. 22-26, 2015	Factors Influencing Methods Some Methods of Learning
(5)	Marc 1-5, 2015	The Grammar Translation Method The Direct Method
(6)	Marc 8-12, 2015	The Reading Method The Audio-Lingual Method
(7)	Marc 15-19, 2015	The Direct Method <u>Mid-Term Exam</u>

(8)	Marc 22-26, 2015	The Communicative Approach
(9)	Marc 29-April 2, 2015	Teaching Pronunciation Teaching Vocabulary
(10)	April 5-9, 2015	Teaching Grammar Teaching Listening Comprehension
(11)	April 12-16, 2015	Teaching Speaking Teaching Reading
(12)	April 19-23, 2015	Teaching Writing
(13)	April 26-30, 2015	Lesson Planning Classroom Procedures
(14)	May3-7, 2015	Language Testing Presentation

### **Learning Methodology**

Duration: 48 hours.

Lectures: 16 weeks, 3 hours per week

Teaching Methods: Lectures, Assignments, Reports, Presentations, and Discussions.

### **Projects and Assignments**

Students are required to choose any of the course topics to write on a simple project. Projects will be examined by the lecturer for the purpose of evaluation. Students are also required to prepare and/or cover the other topics in forms of assignments. However, students are free to write any other relevant topics.

### **Evaluation**

<b>Evaluation</b>	<b>Point %</b>	<b>Date</b>
<b>Midterm Exam</b>	30	17-3-2015
<b>Project</b>	10	May 2015
<b>Short Exams</b>	5	Along the course
<b>Assignments/Homework</b>	5	Along the course
<b>Final Exam</b>	50	May 2015

### **Main Reference/s:**

Richards, Jack, and Willy, Renandya. *Methodology in Language Teaching*, 2002. London: Cambridge University Press.

### **Other References:**

Al-Mutawa and Kailani. *Methods of Teaching English to Arab Students*, 1989. London: Longman.

Richards, Jack. et al. *Longman Dictionary of Applied Linguistics*, 1985. London: Longman.

### **Intended Grading Scale**

0-39	<b>F</b>
45-49	<b>D<sup>-</sup></b>
50-54	<b>D</b>
54-69	<b>D<sup>+</sup></b>
60-64	<b>C<sup>-</sup></b>
65-69	<b>C</b>
70-73	<b>C<sup>+</sup></b>
74-76	<b>B<sup>-</sup></b>
77-80	<b>B</b>
81-84	<b>B<sup>+</sup></b>
85-89	<b>A<sup>-</sup></b>
90-100	<b>A</b>

### **Notes:**

- Concerns or complaints should be expressed in the first instance to the module lecturer; if no resolution is forthcoming, then the issue should be brought to the attention of the module coordinator (for multiple sections) who will take the concerns to the module representative meeting. Thereafter, problems are dealt with by the Department Chair and if still unresolved the Dean and then ultimately the Vice President. For final complaints, there will be a committee to review grading the final exam.
- For more details on University regulations please visit:  
<http://www.ju.edu.jo/rules/index.htm>